# Clean Air Partners Executive Committee Meeting

Education Program Updates
Elizabeth Spike, Education Program Manager
March 21, 2024



How can we educate students to transform awareness of air quality and climate change into personal actions that protect their communities in the Baltimore-Washington region?

Objective: Promote the use of On the Air curriculum. (FY 2023 Work Plan)					
Activity	Target CAP participating member school systems, charter, private, and independent schools in the District of Columbia, Maryland, and Northern Virginia.	Build relationships with stakeholders in public, charter, private and independent schools, school districts, and teachers of grades 5-12 across the BW region to create legacy and longevity for the CAP's Education Program.	Develop evaluation tools to conduct a needs assessment and gauge the extent of promoting the On the Air curriculum and Train-The-Trainer model in the BW region.		

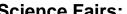
Numbers of Schools School Type, Grade Levels, Subjects Geography Current network
Surveys
Partnerships to build new
relationships

Stakeholder experience
Surveys
Needs Assessments
Communication/Support

# Promote the use of *On the Air* curriculum: Target CAP participating member school systems







**MAEOE 2/9-**2/10

Local conferences:

**VAEE 2/22-2/24** 

#### Science Fairs:

- **APS 3/2**
- **FCPS, VA 3/16**
- LCPS 3/20
- **FCPS, MD 3/23**



#### **Network contacts via:**

- **School Districts**
- Environmental Org's
- Affiliations:
  - MAEOE
  - **AWMA**
  - CEEJH
  - **VA Lottery**



**Constant Contact,** Social Media, Wix, and **CAP** email messages:

- LTLC
- **EVADC/CAP**

Promote the use of On the Air curriculum: Building Relationships



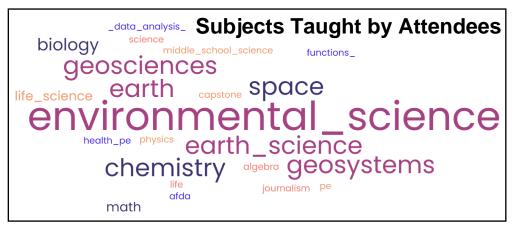
VDOT/CAP online presentation February 7, 2024



Exhibitor/Sponsor February 9-10, 2024

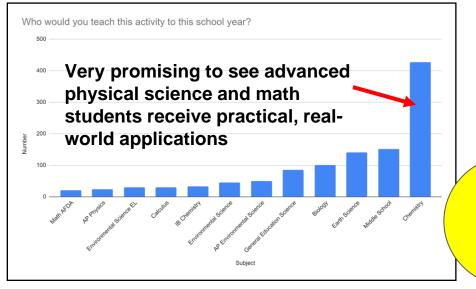


Presenter/Exhibitor/Sponsor February 22-24, 2024



February 7, 2024 Arlington County Public Schools

How can we address air pollution related to traffic in Virginia?



544 potential students



## February 9-10, 2024 Maryland Association for Environmental and Outdoor Education

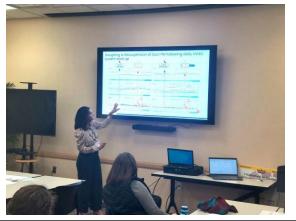


Clean Air Partners tabled.

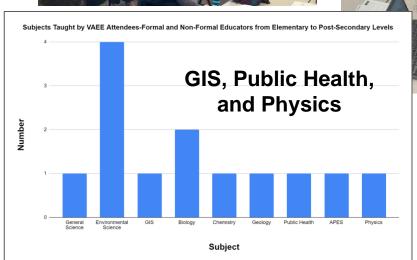
'Funny Pictures' broke the ice and made attendees smile!

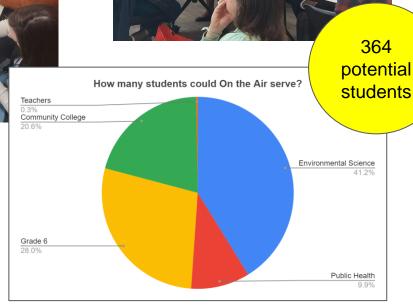


#### February 23, 2024 Virginia Association for Environmental Education









#### **Build Your Own STELLA-AQ**









Promote the use of On the Air curriculum: Building Relationships

#### NASA STELLA DIY Low-Cost Sensor





**Local Teachers** 

Promote the use of On the Air curriculum: Building Relationships



Resource Provider



**Sponsorships** 



LTLC Summer Luncheon

Promote the use of On the Air curriculum: Feedback Tools



Updated feedback form with more insightful and actionable questions



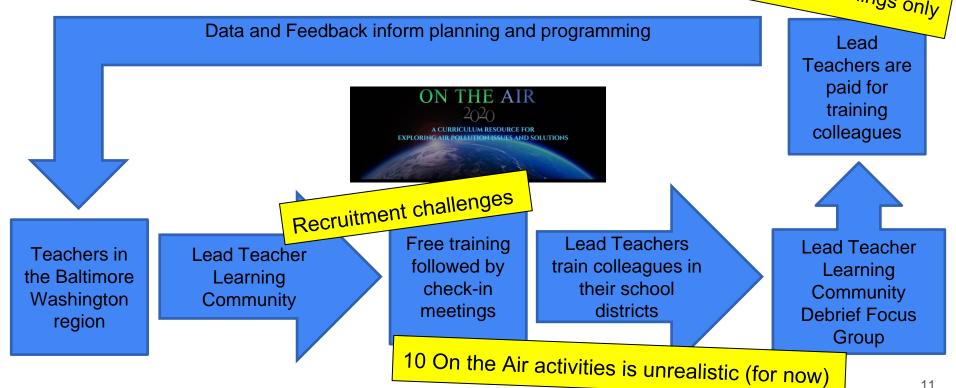
**Upcoming Debrief Focus Group** 

- Glows and Grows
- Suggestions for improvement

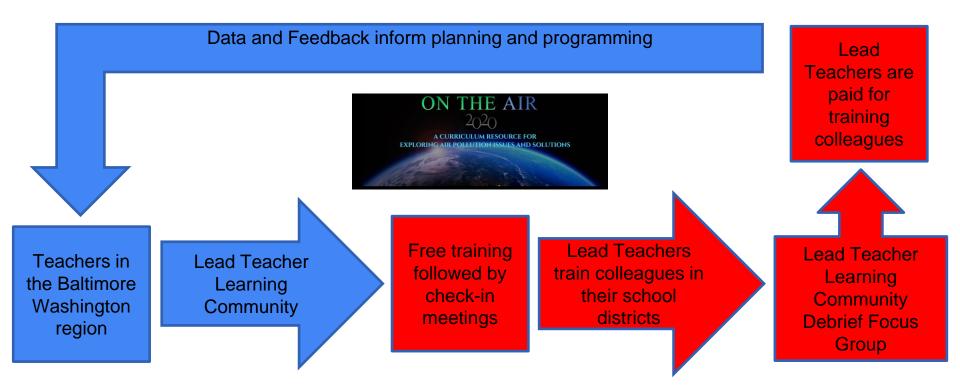


Proposed changes to Lead Teacher Learning Community structure—three concerns On the Air Train-the-Trainer model (current model in blue + concerns in yellow)

Modest payment for trainings only



## On the Air Train-the-Trainer model (changes to red polygons)



# To ensure longevity and fidelity, we continue to pay \$500 per teacher but break it down like this--

Activity per Lead Teacher	Hour(s)	Cost/Hour	Sub Total
Introduce CAP/LTLC/OTA online	1	30	30
Train-the-Trainer (10 activities, 1 per hour) online	10	30	300
Meet/Greet CAP BM (20 minutes x 3 BMs) online	1	30	30
Pilot test the OTA activity in their classrooms	1	30	30 Original structure to pay
Teach 1 OTA activity (e.g. OTA activity they teach in one hour to at least 5 teachers with teacher feedback)	1	50	teachers for each training if MOU met
Focus Group + Check-in's	2	30	60
Total			500 (in Spring per MOU)



- Goal: recruit, train, and manage 10
   Lead Teachers in SY24-25 to
   promote On the Air, totaling \$5,000
   (same amount as this school year)
- SY 23-24, we have committed to \$300 so far. Not even close to the budget of \$5,000 for the LTLC.
- Attune sponsorship can pay for two more trainings, \$100 per teacher (earn \$600 max)

How these proposed changes can support the promotion of

On the Air

1-3 trainings are more realistic given recruitment challenges

# One training is easier than 10

Ideally Lead Teachers need the support of their district leadership

Must educate district leadership (as well as our peer environmental organizations)—one training is a lower risk commitment How these proposed changes can support the promotion of

On the Air

Pilot testing
On the Air
in classrooms

Student feedback potential from pilot testing

Output—Lead Teachers are more familiar and may deliver more efficient and smoother trainings

Skills-approach pedagogy reflects data-driven research on more effective professional learning communities and instructional practices How these proposed changes can support the promotion of

On the Air

Teachers are incentivized to learn, pilot test, and teach *On the Air* activities by paying them for preparation, delivery, and data collection (vs delivery/data)

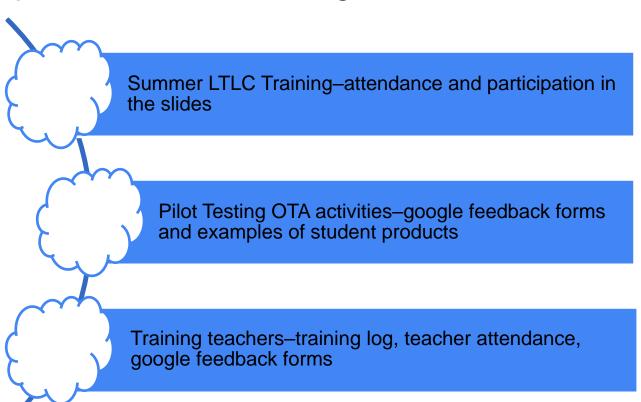
Payment is more comprehensive

Payment in Spring after MOU obligations met; however, the payment is more inclusive and respectful of limited teacher time

This may make joining the LTLC more appealing

# Evaluation for proposed structural changes

Each task will have a feedback tool to collect key indicators we can use to inform planning and management of the Lead Teacher Learning Community.



#### Contact me at <a href="mailto:espike@cleanairpartners.net">espike@cleanairpartners.net</a>

### Questions?

#### Let's partner. Interest in..

- attending the focus group
- attending the summer luncheon
- co-presenting
- joining a summer LTLC training-introduce yourself, your org, your commitment to AQ
- introducing me to your networks
- collaborating on grants and sponsorships
- introduce myself to your organization